

<b>Titel</b>	<b>Critical Thinking and Academic Communication</b>
<b>Typ</b>	<b>Fachseminar/Interdisziplinäres Seminar/Soft Skills Seminar</b>
<b>Veranstalter</b>	<b>Adam Bence Balazs</b>
<b>Zeit</b>	<b>12-14. Mai, 2022</b>
<b>Ort</b>	
<b>Sprechstunde</b>	<b>9:30AM – 5PM</b>

### Inhalt und Ziele

**Kursbeschreibung:** Following a short lecture (60 minutes) on critical thinking (both days), the course will focus on helping students to improve their arguments and the structure of their theses or papers. There are recurring academic situations (presentations, workshops, defences, conferences) and academic 'characters' students need to get ready to confront, with the proper skills in academic communication. The course is about practicing such situations in small groups, i.e., in a friendly and interactive environment, through exercises including role-plays. Day 1, students will present their works in progress and we will focus on basics of academic communication (how to present a paper in public?). Day 2, we will proceed to role-plays and simulate recurring academic situations.

**Ziele:** The aim is to practice soft skills and learn how to help each other with constructive criticism. Playing different academic roles leads to a more multi-faceted grasp of one's own work and helps in fixing shortcomings in content, style and structure.

### Themen und Literatur

	Thema	Literatur
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

### Bewertung

**Prüfungsform:** Students are expected to send a short introduction and a detailed plan (2-3 pages) of their work in progress three weeks prior to the course (March 4). There are no readings required for the lectures. Students working on similar topics are expected to read each other's introductions and plans to work together during the sessions. After the 2-day session, students should send a revised version of their initial 2-3 pages (or more, but only if you wish to).

