

<b>Titel</b>	<b>Post-Conflict Societies, Remembrance and Reconciliation in the Western Balkans</b>
<b>Typ</b>	<b>Interdisciplinary Seminar</b>
<b>Veranstalter</b>	<b>Dr. Laura Kromják, Ph.D.</b>
<b>Zeit</b>	<b>November 26-27 (Fr-Sa) 2021. 9:30 - 17:00</b>
<b>Ort</b>	<b>Andrássy University Budapest</b>
<b>Sprechstunde</b>	by appointment online (Skype, Zoom, Microsoft Teams) and per E-Mail: kromjak.laura@gmail.com

### Inhalt und Ziele

#### Kursbeschreibung:

While attempts at addressing the legacies of violent conflict have been taken to work with and through the past, reconciliation as such remains a common challenge in post-conflict societies. This is particularly the case in the Western Balkan countries in which the 1990's Balkan wars cemented deep ethnic divides that are mirrored in the anomalies of institutional development, economic reconstruction and memory politics. The course is designed to bring a broad synthesis of sources to bear on the understanding of the following topics:

- The field of reconciliation and the rationales underlying it.
- Various justice mechanisms and their potential to contribute to (or jeopardize) sustainable peace. How effective are these approaches in breaking cycles of violence?
- New expressions of remembering become the primary sources of empirical knowledge, the subversive idiom in which post-conflict societies can relive and reclaim memories, redefine narratives of reconciliation, and reconstitute identities.
- EU's relations with the post-conflict Western Balkan.
- Ethnicisation, clientelism, black economy, the international community's Balkanism are barriers to sustainable economic development.
- Wedged in between Croatia and Serbia, the case study of Bosnia and Herzegovina can demonstrate the dramatic events of the past and the still unresolved social and political conflicts.

Although case study will play an important role in this course, the caseload pertains to contextual grasp of violent conflicts in the region. To this end, students will become attuned to the comparative analysis of the countries of the post-conflict Western Balkan.

#### Ziele:

- 1.) Develop an understanding of the challenges that post-conflict societies are facing and how they impact on the consolidation of peace and stability.
- 2.) Enhance the analytical knowledge base needed for a critical and proactive articulation of the concepts of reconciliation and remembrance.
- 3.) Facilitate an interdisciplinary approach that brings together political, economic and international aspects of the issues covered.
- 4.) Make students familiar with theoretical approaches, trends, and also to help them put current developments in global perspective.

### Themen und Literatur

	Thema	Literatur
1.	Towards Understanding Reconciliation: An Introduction	Huyse, L. (2003). The Process of Reconciliation. In David Bloomfield, Teresa Barnes and Luc Huyse (Eds.), <i>Reconciliation After Violent Conflict. A Handbook</i> . Stockholm: International IDEA. pp. 19-33.
2.	Post-Conflict Societies: Addressing the Legacies of Violent Conflict	Griessler, C. (2020). Addressing the Legacies of Conflict in the Western Balkans: Reconciliation and Transitional Justice Approaches. <i>Humanističke studije</i> , Issue No. 8, pp. 19-64.

		Ramović, J. (2016). Peace in the Balkans: (En)countering the European Other. In O. P. Richmond, et al. (Eds.), <i>The Palgrave Handbook of Disciplinary and Regional Approaches</i> . Basingstoke: Palgrave Macmillan. pp. 424-434.
3.	Towards Forgiveness or in Praise of Forgetting: Remembrance as a Human Right?	Karamehic-Muratovic, A., & Kromják, L. (2021). (Eds.). <i>Remembrance and Forgiveness: Global and Interdisciplinary Perspectives on Genocide and Mass Violence</i> . London, New York: Routledge. pp. xii-xvi; 1-6; 225-228. Rieff, D. (2016). <i>In Praise of Forgetting: Historical Memory and Its Ironies</i> . New Haven: Yale University Press. Chapter 5., pp. 76-93.
4.	Building Peace-Based Societies: Determinants of Post-Conflict Economic Reconstruction	Tzifakis, N. (2013). "Post-Conflict Economic Reconstruction." <i>Encyclopedia Princetoniensis: The Princeton Encyclopedia of Self-Determination</i> . Available at: <a href="https://pesd.princeton.edu/node/586">https://pesd.princeton.edu/node/586</a> Pugh, M. (2005): Transformation in the Political Economy of Bosnia since Dayton. <i>International Peacekeeping</i> , 12(3): pp. 448-462.
5.	Case Study: Context of the Conflict and its Aftermath in Bosnia and Herzegovina	Halilovich, H. (2013). <i>Places of Pain: Forced Displacement, Popular Memory, and Trans-Local Identities in Bosnian War-Torn Communities</i> . NY: Berghahn. pp. 118-154.

## Bewertung

### Prüfungsform:

1.) Active Participation

2.) As in preparation for the seminar, students are required to write a two-page long analytical paper **OR** do a 10 minute-long PPT-presentation in class on one of the readings in course schedule. (Students can also suggest a topic that is a great complement to any of the covered content/literatures in class). In the analytical paper or PPT-presentation: i) identify the main argument(s) for that reading; ii.) provide your brief analytical assessment of the content and argument(s); iii) note global implications of the theme and connect the argument(s) and/or the evidence provided for the argument(s) to any other cases you deem related or relevant; iv) conclude with a 1-2 points of take-away message that proved esp. interesting for you.

Students are kindly asked to e-mail their **topic of choice until November 7, 2021** and the **PPT or analytical paper itself until November 22, 2021** at [kromjak.laura@gmail.com](mailto:kromjak.laura@gmail.com)

3.) Students are kindly asked to write a seminar paper (ca. 2,500 words, APA Style, double spaced, 12 pt Times New Roman, word count does not include bibliography). In the paper analyze a particular theme, problem or comparative case study related to our course content and that you want to explore in a deep and systematic way. **Submission deadline: January 7, 2022**. Additional details, including further supporting readings, will be forthcoming in class.